

STUDENT ID NO										

# **MULTIMEDIA UNIVERSITY**

## FINAL EXAMINATION

TRIMESTER 2, 2021 / 2022

### **DHR5614 – MANAGING HUMAN RESOURCES**

(Diploma Students Only)

21 APRIL 2022 9.00 a.m. – 11.00 a.m. (2 Hours)

#### INSTRUCTIONS TO STUDENT

- 1. This question paper consists of 6 pages with 2 sections only.
- 2. Attempt ALL questions.
- 3. For **Sections A & B**, please write your answers in the answer sheet provided.

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## **SECTION A: Multiple Choice Questions [20 Marks]**

1.	The employer of Swift Sdn. Bhd. hired an employee without proper background checking and safety measures. Later, the employee used the company's database to get access to customers' information to commit crimes. Such situation can lead the employer of Swift Sdn. Bhd. to be sued for  A. inattentive training B. withdrawal C. improper checking D. negligent hiring
2.	Siti scored 58 marks on a test conducted on Monday and scored 59 marks when assessed with the same test on Wednesday within the same week. You would most likely conclude that this test is because the scores are  A. reliable, consistent B. invalid, inaccurate C. valid, accurate D. unreliable, inconsistent
3.	Steve applied for a coastal lifeguard position at the Desaru Beach Resort. During the selection process, he has to lift weights, do pull-ups and skip rope. Which of the following is MOST likely being measured by Desaru Beach Resort?  A. Intelligence. B. Physical abilities. C. Personality. D. Cognitive skills.
4.	Aptitude tests measure the following EXCEPT  A. memory B. verbal comprehension C. emotional stability D. numerical ability
5.	Les' Copaque' Production Sdn. Bhd. is looking for an imaginative, nonconforming, and unconventional animator for the firm's upcoming movie. Which of the following personality traits most likely has the strongest correlation to the job requirements of an animator in Les' Copaque' Production?  A. Extraversion.  B. Openness to experience.  C. Agreeableness.  D. Neuroticism.

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6.	for f	screening helps employers to reduce absenteeism and establish a baseline ature insurance claims by an employee.  Physical exam						
		Social-networking						
		Graphology						
		Reference checking						
7.		ction interviews are commonly classified by all of the following factors						
		CEPT administration						
		length						
		content						
		structure						
8.	"Imagine that you have been assigned the task of organising a new product launching							
		nony. How would you proceed?" This statement refers to thetype of view.						
		Behavioural						
		Situational						
		Puzzle						
		Positional						
9.	team into A. B. C.	n is attending an interview for a position as an Auditor in an accounting firm. A of managers interviewed Salim simultaneously and then combined their ratings one score. This is an example of a interview.  formal common panel mass						
10.	Com	puterised interviews commonly present a series of						
	A.	scenario-based questions						
	В.	1						
	C.	1 1						
	D.	essay questions						
11.	smile can't A. B. C.	ng an interview, Sarah said the following to the interviewee with a nod and e, "You will encounter a lot of pressure in this job. I'm sure you can handle that, you?" This statement best describes during an interview. impression management telegraphing talent show context error						

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12. Usir	ng the same questions with all candidates being interviewed reduces
A.	time
	bias
	flexibility
D.	reliability
	interviews are administered to spot sensitive applicants and those with low
	igh discomfort tolerance.
	Directive
	Puzzle
	Sequential
D.	Stress
14. On 1	Rani's first day of work at KPMG Malaysia, she attended a programme with the
	manager and other new employees. Rani learned about employee benefits
	tages, personnel policies, and the structure of the company. Rani is most likely
_	icipating in
	offshoring
	candidate screening
	employee onboarding
D.	recruitment
15 Mal	aysia Airlines uses flight simulators to train pilots about airplane equipment and
	ty measures. This is an example of
	vestibule training
	on-the-job training
	programmed learning
	computer-based training
16 The	third star in ADDIE training annuals involves
	third step in ADDIE training process involves
	conducting the training evaluating the overall training program
	defining the training problem
	assembling and creating the training materials
D.	assembling and creating the training materials
	involves setting work standards, assessing the employee's actual formance relative to those standards, and providing feedback to the employee.
	Organisational development
	Performance appraisal
	Off-the-job training
D.	Experiential learning

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18. Wh	ich one of the following does NOT conduct the performance appraisal of an
emp	ployee?
A.	Rating committee members.
В.	Peers.
C.	Immediate supervisor.
D.	Direct competitors of the firm.

19	. Mar	vel Sd	n. Bhd.	ensure	es that	all maı	nagers	in the	firm s	set specif	ic meas	urable	go	als
	with	each	emplo	yee an	d then	perio	dically	reviev	v the	progress	s made.	This	is	an
	exar	nple of	f											
	Α	aoilit	v scree	nino										

- A. agility screening
- B. management by objective
- C. forced distribution
- D. mixed standard scales
- 20. The purpose of an appraisal interview is to \_\_\_\_\_.
  - A. make plans to correct employee weaknesses
  - B. provide rating training for supervisors
  - C. compare the employee's performance to that of other employees
  - D. go through the company's training list

(Total: 20 marks)

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#### **SECTION B: Structured Questions [80 Marks]**

#### **QUESTION 1**

- (a) State and explain **FOUR** (4) types of equity that need to be taken into consideration by an employer when developing employees' compensation packages. (8 marks)
- (b) Give **THREE** (3) examples of direct financial payments. (3 marks)
- (c) List down **FOUR (4)** examples of compensable factors. (4 marks)
- (d) Briefly describe **FIVE** (5) non-financial recognition or positive reinforcement methods that managers can use to motivate their subordinates. (5 marks)
- (e) State the **FOUR (4)** main elements of a company's compensation package for top executives. (4 marks)

  (Total: 24 marks)

## QUESTION 2

(a) Define *benefits*. Give **ONE** (1) example. (4 marks)

(b) Briefly explain the following terms:

i. pooled paid leave plans (2 marks)

ii. severance pay (2 marks)

iii. supplemental unemployment benefits (2 marks)

(c) State and describe **FIVE** (5) flexible work schedules that employers can use.

(10 marks)

(d) State and explain the **TWO** (2) common types of cafeteria benefits plan.

(4 marks)

(Total: 24 marks)

#### **QUESTION 3**

- (a) List down the **FIVE** (5) critical intercountry differences that influence international human resource practices. (5 marks)
- (b) Briefly describe the *balance sheet approach* used in compensating managers abroad. (3 marks)
- (c) State and explain **THREE** (3) types of incentives used by employers to encourage employees to accept international job assignments. (6 marks)

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- (d) Briefly explain any **FIVE** (5) types of family and personal problems that an expatriate may encounter during an international work assignment. (5 marks)
- (e) Suggest FIVE (5) ways managers can take to improve the expatriate's success abroad. (5 marks)

  (Total: 24 marks)

### **QUESTION 4**

- (a) State and explain any **THREE** (3) potential rating problems in performance appraisal. (6 marks)
- (b) Describe **TWO (2)** reasons for managers to appraise subordinates' performance. (2 marks) (Total: 8 marks)

End of Paper

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